



Curriculum Summary

Year 4 Summer 2021

Cross-curricular topic:
Africa



Preparing children for life



English

- Spelling and extending words
- Comprehension skills
- Stories and poetry from different cultures
- Narrative structure
- Issues and dilemmas in narrative
- Persuasive writing
- Chronological reports
- Biography and recount writing

Mathematics

- Place value to 1000, 10,000 and beyond
- Multiply and divide by 10 and 100 including using decimals
- Measures and Data
- Fractions and Decimals
- Shape, position and direction
- Multiplication and Division
- Problem solving
- Area and perimeter

Science

Sound

- Describe sounds around them
- Identify high and low sounds
- Identify loud and quiet sounds
- Observe how different sounds are made
- Describe how sounds change over distance
- Create a musical instrument that will play different sounds

Electricity

Computing

- Coding with Code.org
- Typing skills
- PowerPoint
- Research
- Simple spreadsheets

Art and Design

- African Art
- Using pressprint to create African masks
- Using shading and outlining in observational drawings
- Maria Rivans
- Observational drawing

French

- Stories, games, songs and rhymes
- Family and describing a family
- Alphabet and phonics
- Describing hair and eyes
- Storytelling – le grand navet
- Parts of the body

Geography

- Physical and human features of Africa
- Capital cities
- Compare and contrast between African countries
- African culture

History

- This term, in Humanities, Year 4 will be studying Geography and Religious Studies topics.

Music

- Djembes – drumming in 3 parts and improvisation
- Glockenspiels: learning songs on C D E F G in two parts
- Recorders: review the basics and continue learning songs on G A B C D (COVID rules permitting)
- Active listening and responding – composer of the month
- Rhythm, pitch, notation
- Songs for reflection and positivity

PE

- Striking and fielding games –to develop catching, throwing and batting within striking games. Learning the rules of the game
- Athletics – introduction to running, jumping and throwing events
- Swimming – developing stroke technique. Diving – shallow and racing dives. Water skills
- Tennis – an introduction to the rules and development of core skills

PSHE

- The gift of sight
- Feeling good and feeling safe
- Conscience corridor – exploring moral issues
- Equal opportunities
- Climate change

Religious Studies

- Inspirational people
- Who inspires you and others?
- Who should inspire you?
- Why do people inspire others?
- How can you inspire others?

Philosophy lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.