

Y4 Summer 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	La Famille...: Ask 5 or more of your family, friends and classmates to tell you who is in their family. Make a note of the answers you are given. Using the vocabulary and phrases that we have been learning, write a short sentence for each, e.g. Dans ma famille il y a...	Interview someone you consider to be inspirational. This could be a family member, sports coach, teacher etc. Present your work as any of these: a script, PowerPoint presentation, poster, video-recording or audio-recording.	<u>Man Made or Natural Electricity?</u> Find 3 examples of man-made and natural electricity. Record what you have found out on an A4 poster.
	Success Criteria	I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write down some familiar words and phrases from memory. I can use a reference or dictionary to extend my vocabulary.	I can devise a set of appropriate questions. I can record responses accurately and neatly. I can present the interview in an interesting way.	I know that I should work with an adult for this activity. I can find 3 examples of man made and natural electricity. I can record this information in an exciting way. I can record my information on an A4 poster.
	The world around us	La Famille: Find out some fun and interesting facts about a famous French person (e.g. Asterix, Joan of Arc, The Smurfs) to present and share with the class. Draw them or print out a picture and describe them in detail using the vocabulary in class, hair and eye colour etc	Create a game about Africa which includes facts about one or more of its countries. This could be a question/answer style game or you could base it on the card game, Top Trumps. Alternatively, come up with your own wonderful ideas.	<u>Mains or Battery Electricity:</u> Identify 5 examples of mains and battery electricity. Is there a pattern? Why do some appliances use battery and some use mains electricity? Be ready to talk about this in our lessons.
	Success Criteria	I can present information on an aspect of another culture/language. I can research facts/new vocabulary using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research facts about African countries. I can design a simple game to challenge all players. I can write a set of instructions to go with my game.	I know that I should work with an adult for this activity. I know what mains electricity is and can find examples. I know what battery electricity is and find examples. I can remember important facts from my research to discuss in lessons.
	Design and create	La Famille? Design and create a wordsearch/quiz/game in French, using vocabulary on the topic of la famille, for your classmates to practise the vocabulary that we have been learning.	Think about the inspirational people we have been learning about in RS. We have discussed their common qualities in detail. Make a poster that includes the adjectives that describe the characteristics and qualities of these figures. Spend time presenting this so that each word	<u>Thunderbolts and Lightning!</u> What is thunder? What is lightning? Research what they are. Design and create a way of demonstrating what they are to the class.
	Success Criteria	I can design and create a word search/quiz/game in French. I can select a variety of materials for my design. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to support accuracy of spellings.	I can design an eye-catching layout for my poster. I can include attention grabbing pictures. I can include short, snappy sentences and phrases.	I can research and understand what thunder is. I can research and understand what lightning is. I can demonstrate my understanding using equipment. I can demonstrate to the class.
	Out and about	La Famille: Take photos, find and/or draw pictures of different examples of the family. Clearly label each family member or activity in French. Present your work as a poster, collage or even a PowerPoint presentation.	Enjoy a walk around Brighton and Hove city centre. Look out for the buses and the names of people labelled at the front. List 10 of these names or take photos. Choose one to write a short description about and explain why you think their name features on a bus.	<u>Conductor or Insulator?</u> What is a conductor? What is an insulator? How are they used in electricity? Where are they used? Record what you have found out as a fact file.
	Success Criteria	I can take photos, find and/or draw pictures of different family member. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can identify names on the front of a bus. I can list 10 names and present them neatly. I can write a short description explaining the details of one of these people.	I know that I should work with an adult for this activity. I know what a conductor is and I can find examples for my fact file. I know what an insulator is and I can find examples for my fact file. I can use what I have investigated to produce a fact file.
	Let's perform	Le Grand Navet: Watch the video and perform it in French. In the Search box of viewpure.com , type in: https://www.youtube.com/watch?v=xWmdOp8UHV Watch the story clip several times over and talk along! Now practise saying as many of the family members as you can in French, to share with your classmates.	Research a myth or legend from another culture and retell it to the class. You may work in pairs or small groups if you wish.	<u>What is electricity?</u> Find out what electricity is and how it works. Use your body and props to explain to the class.
	Success Criteria	I can teach some everyday family members to my classmates. I can speak with confidence and have good eye contact with my audience. I have good pronunciation. You may wish to use flashcards, props or actions to support your presentation.	I can project my voice and use a good pace. I can speak clearly and confidently with expression. I can make eye-contact with my audience.	I can research what electricity is. I can use my body and equipment to demonstrate my understanding.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us