

	French	Humanities	Science	
Categories of Learning	Talk, think, read, write	MON SPORT PRÉFÉRÉ EST LE...: Ask 5 or more of your family, friends and classmates to tell you which is their favourite sport. Make a note of the answers you are given. Using the vocabulary and phrases that we have been learning, write a short sentence for each, e.g. Mon sport préféré est le/la...	You are a travel agent and you need to research a real place that is a destination for a holiday that you are selling. Plan a fact sheet about it stating how the customer will travel and what they can see during their visit.	Fabulous Functions: Learn the names and functions of 3 main parts of the circulatory system.
	Success Criteria	I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write down some familiar words and phrases from memory. I can use a reference or dictionary to extend my vocabulary.	I can research a real holiday destination. I can pretend to be a holiday representative selling a holiday. I can plan a fact sheet about a holiday. I can include where it is, how to get there and what sights can be seen.	I can find out the names of 3 parts of the circulatory system. I can learn their names. I can learn their functions. I can practise spelling them. I can record them in an interesting way.
	The world around us	JE VOUS PRÉSENTE: Find out some fun and interesting facts about a famous French sports person past or present (e.g. Thierry Henry, Marion Bartoli, Alain Prost, Yannick Noah etc.) to present and share with the class.	Time zones are fascinating. Research the history behind them and when they were introduced around the world. Find the country in the world with the most time zones.	Super Sports: Identify all the different types of sports that you can do in the City of Brighton and Hove. Decide which one you would like to do and explain why.
	Success Criteria	I can present information on an aspect of another culture/language. I can research facts/new vocabulary using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research the history of time zones. I can explain why they are needed. I can find who came up with the idea. I can find the area of the world that has the most time zones.	I can research how many sports you can do in Brighton and Hove. I can decide a way to record this information. I can present my findings in an engaging way.
	Design and create	C'EST QUEL SPORT? Design and create a wordsearch/quiz/game in French, using vocabulary on the topic of sport and hobbies, for your classmates to practise the vocabulary that we have been learning.	Design a time capsule to remind us in 100 years of a particular day in Britain 2021. What would you put in it to tell future generations what life is like for you? Where would you put it?	Perfect Pets: Research what a healthy lifestyle for your pet or favourite animal is and record what you have found out.
	Success Criteria	I can design and create a game in French. I can select a variety of materials for my design. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to support accuracy of spellings.	I can design a time capsule to be opened in 100 years. I can describe what to include to show what is typical of 2021. I can think about what I want people to know about me. I can include a design of the capsule and where I would bury it.	I can research what a healthy lifestyle is for a domestic pet. I can choose one animal to research in depth. I can design and make a healthy lifestyle guide for a pet owner.
	Out and about	LES SPORTS: Take photos, find and/or draw pictures of different examples of sports and hobbies. Clearly label each sport or activity in French. Present your work as a poster, collage or even a PowerPoint presentation.	Research a place of interest in the locality that is related to either History or Geography such as a park, garden or castle. Create a fact file about what is there and persuade others to visit it in their summer holidays.	Health, Health, Health: Keep an exercise diary for a week, recording every time you do exercise, in school and out of school. Include: - How you felt before and after exercise - Record your heartbeat for 1 minute after - Write comments on why your heartbeat might change
	Success Criteria	I can take photos, find and/or draw pictures of different jobs/ professions. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can research a place of historical or geographic interest. I can describe what is seen there. I can try and explain how to get there. I can persuade people to go there in my presentation.	I can keep a record of each time I exercise in and out of school. I can record how I felt before and after. I can record my heartbeat before and after. I can identify the differences and suggest why they occur.
	Let's perform	VIVE LE SPORT: Teach and drill a selection of sports and hobbies vocabulary to your classmates in French. You may wish to use flashcards, props or actions to support your presentation.	Two passengers who have been on holiday to the same destination and are on the plane home. One enjoyed it and the other didn't. How could you create a different viewpoint about the same destination in a short play-script?	Family Challenge: Devise an exercise test for your family consisting of 5 activities. What was their resting heart rate? What was their pulse rate after the exercises? Present your findings in an appropriate way. Be ready to show the class the exercises.
	Success Criteria	I can teach and practise some everyday jobs vocabulary with my classmates. I can speak with confidence and have good eye contact with my audience. I can use appropriate pronunciation.	I can invent two passengers who have been on holiday to the same destination. I can think about why one loved it and one didn't. I can write a dialogue including their different viewpoints. I can share it with the class including voices to support my presentation.	I can devise 5 different exercise tests to teach my family. I can teach the tests to my family and ask if they enjoyed them? I can record their heart rates before and after the exercises.