

Y6 Summer 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	Les Vacances...: Keep a note of what you may have to eat and drink each day. Using the vocabulary and phrases that we have been learning about holidays, write out a holiday diary in French, giving examples of where you have been on holidays.	Find a newspaper article which promotes one of the British values of tolerance, respect, liberty and democracy. Be prepared to talk to the class about the how it supports one of the British values.	<u>Awesome Alexander Fleming</u> Research and write a mini biography about Alexander Fleming.
	Success Criteria	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can use a reference or dictionary to enhance and extend my vocabulary. I can write some words and phrases from memory.	I can find an article in a newspaper relating to one of the British values. I can talk to the class about the British Value it promotes.	I can identify what I want to find out about Alexander Fleming. I can research his life and achievements. I can write a mini-biography about Alexander Fleming. I can include the features of a biography in my writing.
	The world around us	Les Vetements: Write a poem in the style of 'Mon Chapeau' Do you notice any similarities in the sounds or spellings of the examples you have chosen? Can you make it rhyme?	Research a flag of your choice from around the world and explain the history behind it an interesting way. How does it support the values of that country?	<u>George Washinton Carver</u> Research this famous American scientist. What did he do? Where was he from? Why has he been remembered?
	Success Criteria	I can present information on an aspect of another culture and/or language. I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research a flag of my choice from around the world. I can write about the history of how it came into existence. I can explain how it supports the values of that country.	I can identify what I want to find out about George Washington Carver. I can research his life and achievements. I can present my findings in an exciting and fun way.
	Design and create	QU'EST-CE QUE C'EST? Design and create a model of a suitcase filled with all of the clothes for your summer holidays, and clearly label each of the items in French.	Design and create a 2D representation of British values (poster/flag). Write a paragraph about how it promotes the British values of tolerance, respect, liberty and democracy.	<u>Black Hole Theory</u> Research what black hole theory is. Create a model explaining Black Hole Theory. Research whose theory this was and include some information about them.
	Success Criteria	I can design and create a model of a suitcase filled with clothes items. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to ensure and support accuracy of spellings. I can select and use a variety of materials for my design.	I can design and create a 2D representation of British values (poster/flag). I can write a paragraph explaining how my design promotes British values.	I can research what black hole theory is. I know who developed this theory. I can think of a way to explain this. I can display my understanding in an exciting way.
	Out and about	C'EST UN DEFILE DE MODE? Take photos, find pictures and/or draw different types of clothes and label these in French. Present your work as a poster, collage or a PowerPoint presentation.	Visit a museum of your choice that interests you. Create your own guide to it explaining what it exhibits and how to get there. Create it in such a way as to persuade others to visit in the summer holidays.	<u>Marvellous Mary Leakey:</u> Research the Laetoli footprints. Make a model or picture of their own version of the Laetoli footprints. You could use papier Mache or clay to make a model, or use paints and their own footprints to make a picture.
	Success Criteria	I can take photos, find and/or draw pictures of clothes items. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can visit a museum of my choice that I might find interesting. I can create my own guide to it explaining what it exhibits. I can explain how to get there. I can persuade others to visit it in their summer holidays.	I can find out about the Laetoli footprints. I can use what I have learnt to make my own footprints. I can record the footprints in an exciting way using photos, clay etc.
	Let's perform	VOUS DÉSIREZ? Using the vocabulary and phrases that we have been learning in our topic about clothes, imagine that you are commentating a fashion show and perform it. How many different items can you describe in French?	Create a design for an invention that you think will be needed in 20 years from now. Prepare an advert for it to show to the class. Include a jingle, strap line and the benefit to the purchaser.	<u>Libbie Hyman:</u> Plan, write and produce an interview with you playing the character of Libbie Hyman. You will need to research her life and achievements whilst also learning some of it off by heart.
	Success Criteria	I can describe clothes in French. I can perform with confidence and make eye contact with my audience. I can use appropriate pronunciation.	I can create a design for an invention that will be needed in 20 years time. I can prepare an advert for it, including a jingle and strap line. I can highlight the benefits to the consumer of my product. I can be prepared to justify why it will be needed in the future.	I can research Libbie Hyman's life and achievements. I can remember some of the facts. I can use these facts to create and record an interview. I can pretend to be Libbie Hyman for the interview.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us