

| Y4 Autumn 1 half-term learning grid | | Learning Activity Subject Areas | | |
|-------------------------------------|---------------------------------|---|---|---|
| | | French | Humanities | Science |
| Categories of Learning | Talk, think, read, write | Key Language in the Classroom Using the vocabulary and phrases that we have been learning about how to give instructions in the classroom, show how to give these instructions, illustrating your answers if you wish. | Imagine you are a Sikh child and you have attended a Sikh festival. Write a diary entry to describe your day. | Man Made or Natural Electricity? Find 3 examples of man-made and natural electricity. Record what you have found out on an A4 poster. |
| | Success Criteria | I can read and understand key words and phrases (in the context of the classroom). I can copy familiar words and phrases correctly. I can write sentences about the classroom, using a reference to help me with spellings and accuracy. I can write some words and phrases from memory. I can present my homework with care and attention to detail. | I can write in the first person. E.g. I did... or we did... I can describe clearly the events that happen. I can include feelings and emotions. | I know that I should work with an adult for this activity. I can find 3 examples of man-made and natural electricity. I can record this information in an exciting way. I can record my information on an A4 poster. |
| | The world around us | LES PAYS FRANCOPHONES Find out some interesting and fun facts about a country in the world where French is spoken to share with the class. | Find out about a famous Tudor explorer and present your information in a format of your choice. | Mains or Battery Electricity: Identify 5 examples of mains and battery electricity. Is there a pattern? Why do some appliances use battery and some use mains electricity? Be ready to talk about this in our lessons. |
| | Success Criteria | I can present information about an aspect of another culture and/or language. I can recognise similarities and differences between places. I can research facts using the Internet or books. I can present my findings in a fun and interesting way. | I can research facts using the Internet or books. I can present findings in a clear and neat format. I can show evidence of subject knowledge. | I know that I should work with an adult for this activity. I know what mains electricity is and can find examples. I know what battery electricity is and find examples. I can remember important facts from my research to discuss in lessons. |
| | Design and create | ON PARLE FRANÇAIS ICI Design and create a colourful and informative poster about the months in French highlighting different festivals which take place. | Explore the features of an everyday Tudor house. Design and make a model of your own version. Plan your design carefully. Create a model. Annotate each feature (optional). | Thunderbolts and Lightning! What is thunder? What is lightning? Research what they are. Design and create a way of demonstrating what they are to the class. |
| | Success Criteria | I can present information about an aspect of culture (in the context of French festivals). I can research facts using the internet or books. I can plan and design a poster to display a variety of information about a French festival. I can create and produce a colourful and informative poster based on my design. | I can show evidence of research and subject knowledge. I can plan my design carefully. I can create a model. I can annotate each feature (optional). | I can research and understand what thunder is. I can research and understand what lightning is. I can demonstrate my understanding using equipment. I can demonstrate to the class. |
| | Out and about | QUEL MOIS EST-IL? Take photos, find pictures, or draw different examples of the different months and label these in French. Present your work as a collage, poster or PowerPoint presentation to share. | I can find examples of Tudor architecture around Sussex and the rest of the UK. I can visit some places or simply research. I can take photographs and add a caption to each one. | Conductor or Insulator? What is a conductor? What is an insulator? How are they used in electricity? Where are they used? Record what you have found out as a fact file. |
| | Success Criteria | I can take photographs or draw/find pictures of different types of weather conditions. I can select a range of phrases to describe the month in my drawings, pictures or photos on my collage, poster or PowerPoint. I can use a reference to help me label my work, and ensure correct spellings and accuracy. I can present my work in a clear, interesting and informative way. | I can show evidence of research and subject knowledge. I can take clear, interesting photos of relevant features. I can write appropriate captions for each one. | I know that I should work with an adult for this activity. I know what a conductor is and I can find examples for my fact file. I know what an insulator is and I can find examples for my fact file. I can use what I have investigated to produce a fact file. |
| | Let's perform | SEASONS RAP Practise, learn and perform a season's rap in French to your classmates. Be as creative as you wish! | Read a Sikh story and retell it to the class. You can include pictures and actions if you wish | What is electricity? Find out what electricity is and how it works. Use your body and props to explain to the class. |
| | Success Criteria | I can practise, learn and perform a rap about the seasons in French. I can use expression and suit my tone of voice to the meaning of words. I can speak with confidence. I have good pronunciation. | I can use a clear voice. I can speak confidently and with expression. I can make eye-contact with my audience. | I can research what electricity is. I can use my body and equipment to demonstrate my understanding. |

When giving in homework tasks, please check that you have included a heading, e.g. Humanities – The World Around Us and the success criteria.