

Y4 Autumn 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	<b>Talk, think, read, write</b>	<p><b><u>OÙ VAS-TU?</u></b> Imagine that you are going to visit some French-speaking countries, and when you might travel there.</p> <p>Write a few short sentences in French about when you are going using days and months of the year and also seasons.</p>	<p><b><u>SIKH GURUS</u></b> Design a comic strip telling the story of one of the ten Sikh Gurus. You can design your own style or see your teacher for a template.</p>	<p><b><u>WATER, WATER, EVERYWHERE:</u></b> Write a story about the water cycle from the point of view of a water droplet.</p> <p>Explain what happens to the water droplet at each stage, and how it changes.</p> <p>(WEEK 12)</p>
	<b>Success Criteria</b>	<p>I can read and understand key words and phrases.</p> <p>I can copy familiar words and phrases correctly.</p> <p>I can write about which countries I might visit and how I would get there.</p> <p>I can write some words and phrases from memory.</p>	<p>I can draw pictures that match the panel strip.</p> <p>I can use speech bubbles for spoken words.</p> <p>I can colour drawings carefully using bold colours.</p>	<p>I can explain the water cycle.</p> <p>I know the stages of the water cycle.</p> <p>I can write about how the water droplet changes at each stage.</p> <p>I can remember to use the correct scientific words.</p>
	<b>The world around us</b>	<p><b><u>COMMENT VAS-TU?</u></b> Research and present some interesting facts about any aspect of how Christmas is celebrated in France or another francophone country e.g. buche de noel, sapin de noel, cadeaux etc.</p>	<p><b><u>GURDWARA</u></b> Find out 5 facts about the importance of the Gurdwara for Sikhs. You could visit one or use the Internet to research.</p> <p>Use words and pictures to present the information in any format you wish.</p>	<p><b><u>STATES OF MATTER:</u></b> Make a collection of materials and display them in three groups - a group of solids, a group of liquids and a group of gases.</p>
	<b>Success Criteria</b>	<p>I can present information on an aspect of another culture and/or language.</p> <p>I can research facts using the Internet or books.</p> <p>I can present my findings in a fun and interesting way.</p>	<p>I can use Internet/books/people to aid my research.</p> <p>I can show evidence of subject knowledge through words and pictures.</p> <p>I can present my work neatly.</p>	<p>I can identify what a solid, liquid and gas is.</p> <p>I can group them into the right groups.</p> <p>I can collect examples of them.</p> <p>I can display this information in an exciting way.</p>
	<b>Design and create</b>	<p><b><u>COMPTEZ AVEC MOI:</u></b> Design and create a French numbers game for you to play and practise counting with your classmates.</p> <p>You can use numbers up to 31, or numbers in multiples of 10 to reflect our learning.</p>	<p><b><u>FORTUNE TELLER FUN</u></b> Ask your teacher for a Henry VIII fortune teller template so that you can make it at home and test your knowledge (and that of others) about Henry VIII and his wives!</p>	<p><b><u>THE WATER CYCLE:</u></b> Make a poster to explain the three states of water and the processes that change the states.</p> <p>(WEEK 10)</p>
	<b>Success Criteria</b>	<p>I can design and create a French numbers game.</p> <p>I can use a reference to support spellings and accuracy.</p> <p>I can select the correct materials for my game.</p>	<p>I can follow the instructions chronologically.</p> <p>I can fold carefully and accurately on the lines.</p> <p>I can practise using a fortune teller on family and friends.</p>	<p>I can identify the 3 different stages of water.</p> <p>I can think of an exciting way to display my information.</p> <p>I have made sure that I have included all 3 different states of water.</p>
	<b>Out and about</b>	<p><b><u>LE PETIT DEJEUNER:</u></b> Take photos, find pictures and/or draw different types of breakfast items and label them in French.</p> <p>Present your work as a poster, collage or a PowerPoint presentation.</p>	<p><b><u>THE CHATTRI</u></b> Visit The Chattri War Memorial in Brighton.</p> <p>Take photos and write a short paragraph outlining what it symbolises and how it is an important memorial for Sikhs as well as other Indian soldiers.</p>	<p><b><u>EVAPORATION ENQUIRY:</u></b> After rain, take a photo of a puddle every hour. Take pictures until the puddle evaporates. (This is best done on a sunny day!) Print out the photos and use them to create a time line of the evaporation process.</p> <p>(WEEK 10)</p>
	<b>Success Criteria</b>	<p>I can evaluate my work and think about how I might improve it.</p> <p>I can take photos/draw or find pictures of different types of breakfast items.</p> <p>I can select a range of relevant vocabulary to label my work.</p> <p>I can use a reference to support spellings and accuracy.</p>	<p>I can plan my visit and arrive prepared.</p> <p>I can take clear and accurate photos of the memorial.</p> <p>I can write a summary paragraph about what I find out.</p>	<p>I can find a big puddle.</p> <p>I can take pictures of it every hour.</p> <p>I can identify what is happening to it.</p> <p>I can use the correct scientific word to describe the process.</p>
	<b>Let's perform</b>	<p><b><u>C'EST MON ANNIVERSAIRE!</u></b> Practise, learn and perform a French birthday rap or song of your own.</p>	<p><b><u>HENRY VIII SONG</u></b> Watch the following song about Henry VIII and his wives: <a href="http://www.youtube.com/watch?v=CRiF_kIJFC0">www.youtube.com/watch?v=CRiF_kIJFC0</a></p> <p>Now rehearse all or part of it to perform in class. If you would like to form a small group to practise, please feel free to do</p>	<p><b><u>PARTICLE THEORY:</u></b> Demonstrate the difference between the particles in solids, liquids and gases using drama and movement.</p> <p>Be ready to show the class.</p>
	<b>Success Criteria</b>	<p>I can present my work in an interesting and informative way.</p> <p>I can practise, learn and perform a birthday song/rap in French.</p> <p>I can speak with confidence with a clear voice.</p> <p>I have good pronunciation.</p>	<p>I can choose to work independently or with others.</p> <p>I can practise my song and include relevant actions.</p> <p>I can perform using feeling and expression, making eye contact with the audience.</p>	<p>I know how the particles in a solid, liquid and gas behave.</p> <p>I can decide on a way to show this information through dance or movement.</p> <p>I will be ready to show the class.</p>