

	French	Humanities	Science	
Categories of Learning	<p><b>Talk, think, read, write</b></p>	<p><b>Roaring Railway</b> Create a pamphlet about the history of the Dyke Railway mentioning when it was built and where it ran. Useful website: <a href="http://www.fulking.net">www.fulking.net</a>  In site search box type: Dyke Railway</p>	<p><b>Healthy Heart:</b> Learn the names and functions of 3 main parts of the circulatory system.</p>	
	<p><b>Success Criteria</b></p>	<p>I can give details of when the Dyke Railway was built and when it stopped running. I can add some pictures. I can describe who used it. I can explain the route back then and what is there today.</p>	<p>I can find out the names of 3 parts of the circulatory system. I can learn their names. I can learn their functions. I can practise spelling them.</p>	
	<p><b>The world around us</b></p>	<p><b>NOEL!</b> Find out about the differences in how we celebrate Christmas in different countries – please include France and possibly other francophone countries in your presentation.</p>	<p><b>Super Stamps</b> Find out about how letters were sent in Victorian times. Share your findings in class using appropriate illustrations. Useful website: <a href="http://www.victorianschool.co.uk/stamps.html">http://www.victorianschool.co.uk/stamps.html</a></p>	<p><b>Brilliant Brighton and Hove:</b> Identify all the different types of sports that you can do in the City of Brighton and Hove.</p>
	<p><b>Success Criteria</b></p>	<p>I can describe what the Penny Black was. I can explain how steam enabled post to be pre-paid. I can find out how many letters the Victorians sent. I can write a letter, send it and describe how it felt giving/receiving a letter.</p>	<p>I can research how many sports you can do in Brighton and Hove. I can decide a way to record this information. I can present my findings in an engaging way.</p>	
	<p><b>Design and create</b></p>	<p><b>QUELLE HEURE EST-IL?</b> Design and create a French game for you to play and practise how to ask and say what time it is with your classmates. You will need to include o'clock, half past, quarter past and quarter to, as well as numbers up to 30, to reflect our learning.</p>	<p><b>Daring Design</b> Since Victorian times, Brighton has grown from a town into a city. It has many new features, such as the I360. Design a feature which celebrates the character of our city and which could still exist in 100 years.  Create a model or a drawing.</p>	<p><b>Perfect Pets:</b> Research what a healthy lifestyle for your pet or favourite animal is and record what you have found out.</p>
	<p><b>Success Criteria</b></p>	<p>I can look at some features of Brighton made in Victorian times. I can design a feature that Brighton could have in 100 years. Draw or make a model. I can write a few lines about what it will celebrate. I can decide which Victorian features will still be here in 100 years' time.</p>	<p>I can research what a healthy lifestyle is for a domestic pet. I can choose one animal to research in depth. I can design and make a healthy lifestyle guide for a pet owner.</p>	
	<p><b>Out and about</b></p>	<p><b>J'ADORE!</b> Take photos/find pictures of different fillings in a sandwich. Write next to each picture the filling in French. Present your work as a collage or PowerPoint presentation to share with the class.</p>	<p><b>Perfect Pavillion</b> Queen Victoria visited the Royal Pavilion in October/November 1837 and again at the end of 1838. Visit the Pavilion and record in a diary what she might have seen and how she felt about it.</p>	<p><b>Excellent Exercise:</b> Keep an exercise diary for a week, recording every time you do exercise in school and out of school. Include: *How you felt before and after exercise *Record your heartbeat for 1 minute after *Write comments on why your heartbeat might change</p>
	<p><b>Success Criteria</b></p>	<p>I can visit the Royal Pavilion. I can make observations about what it looks like. I can record a diary about my visit. I can make comments about how I feel about it. I can explain why some people still visit it today.</p>	<p>I can keep a record of each time I exercise in and out of school. I can record how I felt before and after. I can record my heartbeat before and after. I can identify the differences and suggest why they occur.</p>	
	<p><b>Let's perform</b></p>	<p><b>FAIRE UN SANDWICH:</b> Practise, learn and then prepare how to make a sandwich in French to your group/class/in an assembly.</p>	<p><b>Fantastic Fiction</b> Read the 'Secret Garden', a children's novel by Frances Hodgson Burnett, first published as a book in 1911. It is set at around the time of Queen Victoria's death. Retell a chapter to the class and explain how the Secret Garden changes Mary.</p>	<p><b>Exercising Examples:</b> Devise an exercise test for your family consisting of 5 activities. What was their resting heart rate? What was their pulse rate after the exercises? Present your findings in an appropriate way. Be ready to show the class the exercises.</p>
	<p><b>Success Criteria</b></p>	<p>I can practise, learn and perform how to make a sandwich in French. I can show confidence and use expression. I have good pronunciation.</p>	<p>I can retell a chapter clearly, with good expression. I can explain how the Secret Garden changes Mary.</p>	<p>I can devise 5 different exercise tests to teach my family. I can teach the tests to my family and ask if they enjoyed them? I can record their heart rates before and after the exercises.</p>