

	French	Humanities	Science	
Categories of Learning	Talk, think, read, write	<p>Quel temps fait-il? Imagine that you are a famous weather reporter in France. In French, write a fun and creative example of the weather – you could use a diary or write a few sentences next to a map showing the weather or a paragraph.</p>	<p>Descriptive Diary Create a diary from card and brown paper detailing a WWI soldier's experiences of daily life including duties, the conditions and perhaps meeting the enemy.</p> <p>https://www.natgeokids.com/uk/discover/history/general-history/first-world-war/</p>	<p>Marvellous Micro-Organisms: Make a choice between Louis Pasteur or Alexander Fleming.</p> <p>Create a brief but engaging biography including at least 5 interesting facts.</p>
	Success Criteria	<p>I can read and understand key words/phrases about weather. I can write sentences in French, using a reference for spellings and accuracy. I can write some familiar words/phrases/sentences from memory. I can use a dictionary to enhance and/or extend the language used.</p>	<p>I can make a WWI diary using the past tense in diary format. I can record my feelings as a soldier. I can include duties and events.</p>	<p>I can choose one scientist to research. I can choose at least five facts to research. I can record this information in my own words. I can record this information in an exciting way.</p>
	The world around us	<p>GEOGRAPHIE Create a map of France in a fun and interesting way. Include major cities and what they are famous for. Also show the mountain ranges and rivers. Annotate north, south, east and west (in French). Be as creative as you can.</p>	<p>Amazing Airships Airships were used in WWI. Find out some information about how airships were used then. Present information in a creative way.</p>	<p>Food Diary: Make a list of all the food you eat during the week. Record if it is dried, canned or frozen. Present your findings in an organised way.</p> <p>How would your eating habits change if freezing/canning/drying of food had not been invented? Write at least 5 sentences.</p>
	Success Criteria	<p>I can present information about the geography of another country. I can research facts using the Internet or books. I can present my findings in a fun and interesting way.</p>	<p>I can describe what airships did in WWI. I can present information creatively.</p>	<p>I can identify different foods that are canned, dried or frozen. I can record this information in a table or chart. I can write five sentences describing how my eating habits would change.</p>
	Design and create	<p>QUELLE BELLE SAISON To reflect our learning, design and create a French game for you to play and practise how to remember the days of the week, the months of the year, the seasons and numbers up to 30.</p>	<p>Terrible Trenches Find out how trenches were constructed and create a model of your own with some explanation about their purpose with annotated labels.</p>	<p>Coughs and Sneezes Spread Diseases: Create a poster encouraging people to wash their hands after going to the lavatory, coughing or sneezing and before they eat.</p>
	Success Criteria	<p>I can design and create a game to practise the days of the week, months and seasons. I can select the correct materials for my game. I can use a reference to ensure correct spellings and accuracy.</p>	<p>I can research how trenches were constructed. I can explain how trenches were built and describe them. I can make a model of a trench.</p>	<p>I can decide on information to include in my poster. I understand why it is important to wash my hands. I can create a poster to make people wash their hands more.</p>
	Out and about	<p>J'HABITE Take photos, find and/or draw pictures of different examples of where people live. You could include examples of where people live in France or francophone countries. In French, write a few sentences for each picture. Present your work as a collage, poster or PowerPoint.</p>	<p>Perfect Pavillion Visit the Royal Pavillion and find out how Indian soldiers were rehabilitated in WWI. Which room did the surgery take place in? How were the different religions of the Sikhs, Muslims and Hindu's catered for? Present your findings in written form.</p> <p>https://brightonmuseums.org.uk/royalpavilion/h</p>	<p>Choosing Cheeses: Find 5 different types of cheese. Identify which country they are from. What kinds of milk are they made from?</p> <p>Choose 1 and find out as much as you can about it. Be ready to report your findings to the class.</p>
	Success Criteria	<p>I can take photos, find and/or draw pictures places people live. I can select a range of phrases to write about my selected pictures. I can use a reference to ensure correct spellings and accuracy.</p>	<p>I can research when the Pavillion became a hospital. I can explain how wounded soldiers were cared for. I can describe how different religions were catered for. I can describe what rooms were converted.</p>	<p>I can choose five different cheeses. I can research how one type of cheese is made. I can research one type in more depth. I will be ready to talk to my class about my chosen cheese.</p>
	Let's perform	<p>LA METEO Practise, learn, then teach your classmates some everyday routine phrases in French about the weather. You may wish to use actions, flashcards and/or prompts for your mini-lesson.</p>	<p>Amazing Acting Research the life of an important female in WWI. For example, Edith Cavell who helped allied prisoners escape until she was shot on 12th October 1915, in Brussels. Explain your findings to the class.</p>	<p>What happens when a tree dies? Create a drama piece/dance about how a tree might fall to the ground and eventually die and what happens afterwards.</p>
	Success Criteria	<p>I can teach some everyday daily routine phrases in French. I can speak with confidence and make eye contact with my audience. I can use good expression and tone, with clear and accurate pronunciation.</p>	<p>I can find out about female war heroines and what they did. I can retell how some soldiers were helped. I can give my opinion about them. I can explain their historical impact.</p>	<p>I can research how a tree dies. I can create a piece of drama or dance about how a tree might die. I can record it using a video/pictures or perform to the class.</p>