

Y6 Spring 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	<u>JE T'AIME COMME...</u> Look again at the poem 'Je t'aime comme...' (See Learning Grid vocabulary sheet) Using this as an example and reference, can you now write your own French poem about things you love? Use a similar pattern starting each line of your poem with 'Je t'aime comme...'	<u>Barmy Blitz</u> Research the Blitz and keep a diary for a day or a week as if you were living in the Blitz. Describe how it felt to have to go to the underground shelter most nights and then get up for work.	<u>IT'S ELECTRIFYING!</u> Research and create a mini-biography about either Nikola Tesla, Michael Faraday, Alessandro Volta or Thomas Edison.
	Success Criteria	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can write some words and phrases from memory. I can use a reference or dictionary to enhance and extend my vocabulary.	I can research what it was like in the Blitz. I can describe what it was like to be in a shelter. I can describe what I saw in the morning coming out again.	I can choose one scientist to research. I can choose at least five facts to research. I can record this information in my own words. I can record this information in an exciting way.
	The world around us	<u>QUI EST-CE?</u> Find out some fun and interesting facts about some famous French poets (ie. Baudelaire, Villon, Victor Hugo, Paul Éluard, Jacques Prévert etc.) and present your findings as a poster or even PowerPoint presentation.	<u>Radical Radar</u> Research the role of radar in WWII. What was it used for? How did it work? Who invented it? Radar is an object-detection system that uses radio waves to determine the range, angle, or velocity of objects. Present your findings in an appropriate way.	<u>DANGER, DANGER, HIGH VOLTAGE!</u> Investigate the voltage that different electrical appliances use around the house. Record the appliance and the voltage required. Always remember - never touch electricity, and work with an adult.
	Success Criteria	I can present information on an aspect of another culture I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research the role of radar. I can find out who invented it and why. I can describe how it was useful in WWII. I can explain how it is used in predicting weather.	I can identify electrical appliances in my house. I can identify the voltage with the help of an adult. I can think why different appliances need different voltage.
	Design and create	<u>'DANS PARIS'</u> Read the poem of Paul Éluard and design and create a model, picture, drawing or painting to illustrate what this poem means to you. Use any materials of your choice. Write three or more sentences in French using the vocabulary from class to describe what you have created.	<u>Amazing Art</u> Represent the Blitz as a picture. Create a wash background in different colours and use black paper to cut out a silhouette of London lit up by the bombing.	<u>CIRCUIT SYMBOLS:</u> Create a circuit diagram for an electrical appliance using the correct scientific symbols. Use the circuit symbol sheet attached.
	Success Criteria	I can design and create a model/picture to illustrate the poem 'Dans Paris'. I can select and use a variety of materials for my design. I can use a reference to ensure and support accuracy of spellings.	I can find out what the Blitz looked like in London. I can create my own coloured wash to create a bombed skyline. I can use black paper to create a silhouette of London's buildings. I can evaluate my collage.	I can choose an appliance. I can use the correct circuit symbols.
	Out and about	<u>Où habite-tu? ...</u> Take photos, find and/or draw pictures of different examples of 10 places describing where you live. Clearly label your work in French using a dictionary as a reference, beginning each sentence with 'J'habite à ...' Present your work as a poster, collage or even a PowerPoint presentation.	<u>Marvellous mountains</u> Research a mountain in the United Kingdom. Make a field sketch of it or take a photograph of it and annotate it with the key names of parts of the mountain.	<u>AC/DC:</u> Identify what AC and DC electricity is. Find 5 examples each of AC and DC electricity in your home and local area. Always remember - never touch electricity, and work with an adult.
	Success Criteria	I can take photos, find and/or draw pictures of places. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can research a mountain in the United Kingdom. I can sketch it or find a photograph and annotate it with key words. I can find out what human activity takes place on the mountain.	I know what AC electricity is. I know what DC electricity is. I can find 5 examples of each. I will work with an adult for this activity.
	Let's perform	<u>J'habite à ...</u> Research some interesting facts about a town in France. Now imagine that you live in the town, and prepare a one-minute monologue (in French) to describe your town to your classmates e.g. J'habite à Paris. Paris est une grande ville. Il y a un musée et une rivière et aussi La Tour Eiffel.	<u>Daring Drama</u> Research a city in the United Kingdom. Try to include the land features such as hills. Try to pick one that is used for different reasons - such as Portsmouth (navy, port, industry, trade, crossing to IOW) and Brighton (tourism). Create a video telling us about the city to be shown to the class.	<u>EXPLAINING ELECTRICITY:</u> Compose a rap/rhyme/poem about Electrical Safety for a Reception child.
	Success Criteria	I can perform with confidence and maintain eye contact with my audience. I can use a clear voice. I can present my work in a fun and interesting way.	I can research one city in the United Kingdom. I can find out how the city is used. I can research some land features, including coasts, rivers, hills and how it has changed over time. I can find some photographs. I can explain some features of the land.	I can identify why we need to be safe around electricity. I can choose 3-5 facts to share in my performance. I will be ready to share this with the class.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us